Using Journey Mapping to analyze complex systems in rural communities

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What is shaking up the scholarly research ecosystem?



What comes to mind when you consider how thinking about and doing research has changed over the past 10-20 years?

Turn to partner and share your thoughts.

At your table, come up with one of two ideas to share.

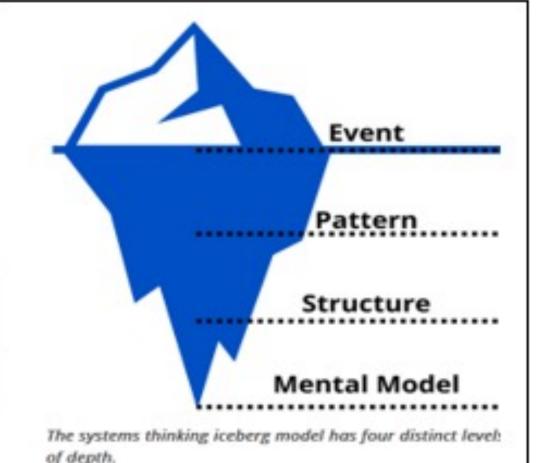
Changes in who funds what and why





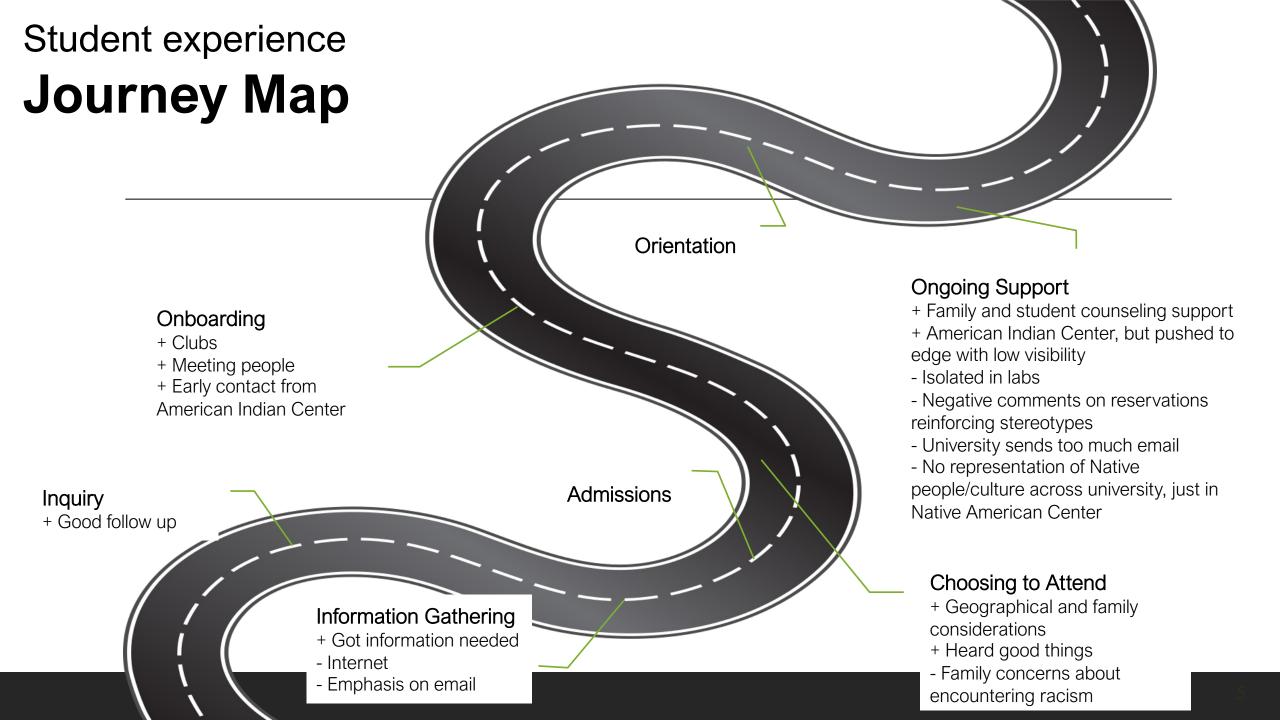
FUNDER IMPERATIVE: SCIENCE THAT MOVES THE NEEDLE

THE EQUITY EQUATION: SCIENCE THAT RESULTS IN NO HARM BY ENGAGING COMMUNITIES



My observations:

- From focus on senior scholar's research to team research and from studying occurrences to systems.
- From multi- to inter- to transdisciplinary teams.
- From focus on quantitative methods to qualitative is not just accepted, it is expected in many opportunities for funding.
- From epistemological pluralism to epistemological inclusion.
- From how many publications to did this investment lead to a positive impact in addressing wicked problems or grand challenges.





Water: quality and quantity Farmers vs cities

Farmer interviews

Design workshops

Create gaming intervention

° Trust

° Trade-offs

Change in policy and practice

Re-imaging community leadership

From Band-Aids to system change

Make visible the invisible

Find a new way

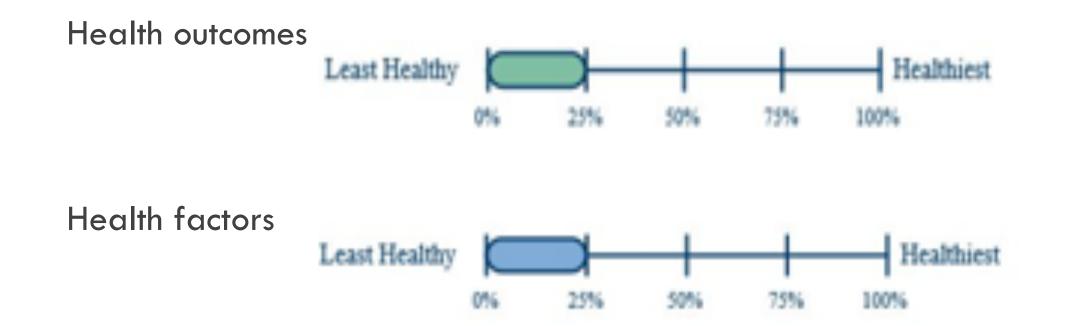


Re-imaging the Food Business Support System



MAPPING THE JOURNEYS THROUGH THE SYSTEM IDENTIFYING PATHWAYS AND BARRIERS CREATING A NAVIGATION TOOL

Using journey mapping to analyze existing data: addressing the deaths of despair



	County	NE	US
Smoking	19%	15%	16%
Obesity	37%	34%	32%
Teen births	27	18	19
Uninsured	13	9	10
Mammography screening	32%	45%	37%
Flu vaccinations	42%	53%	51%
Injury deaths	92	61	76
Suicide	25	14	14
Car crash deaths	22	13	12
Juvenile arrests	50	21	24
Gender pay gap	.58	.79	.81

Research component:

How can understanding stigma help address SUD in Alliance?

Time period: July – December 2022

What?:

• 21 in-depth interviews; 1 focus group

How?:

- In-person; Zoom
- Recorded, Transcribed, Analyzed with Journey Mapping
 Who?:
- Stakeholders
- Healthcare
- Law enforcement
- K-12 education
- Social service/non-profit organizations

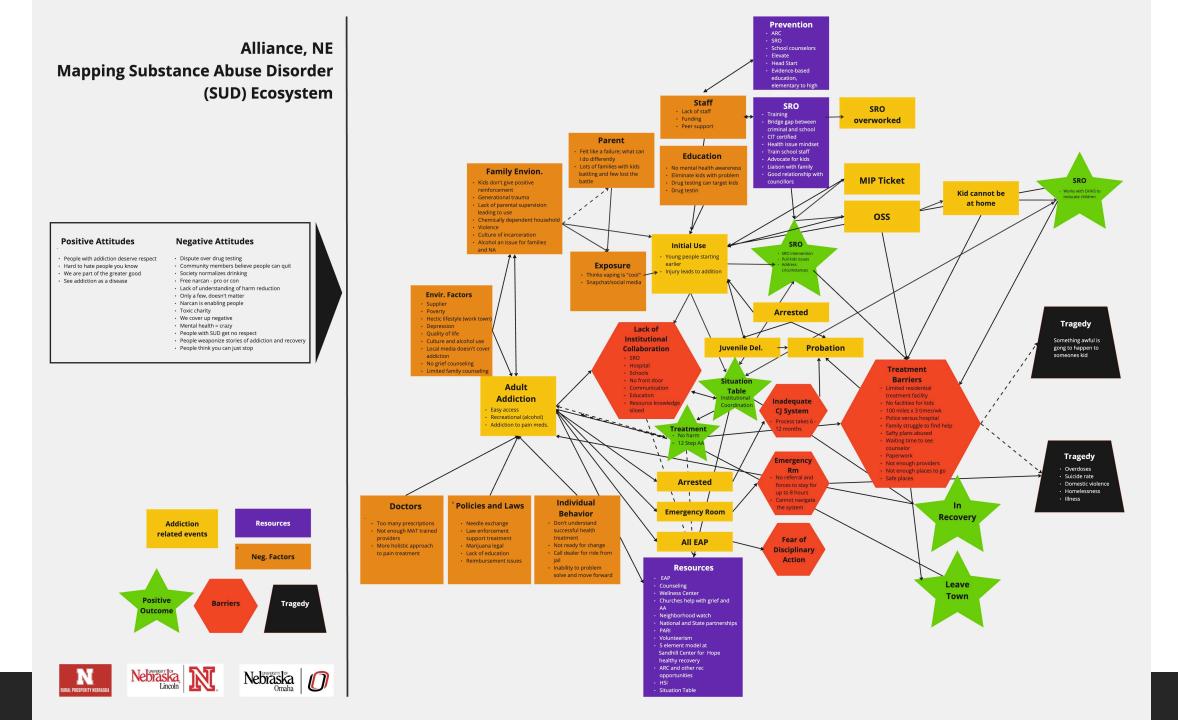
Stigma around SUD indicative of other attitudes

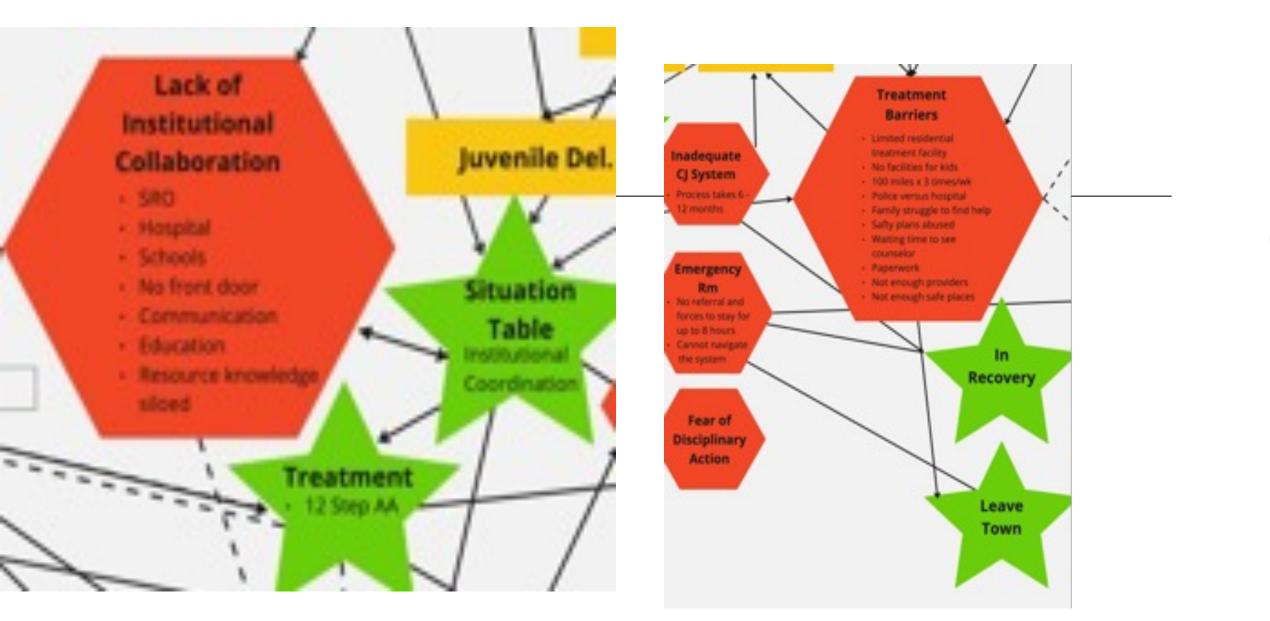
Social context of company or RR towns – where is the power and how does it operate?

Identification of many challenges

Those who are challenged make their own choices	Therefore, we are not
	responsible

So, no action is needed





What have I learned?

Cherish the 6-hour drives with people who are different from you in experience and in doing science.

Ask the Why questions over and over?

Find new ways to do science together.

Be intentional in learning from how we are doing the work.

Visualization tools are powerful tools for changing mental models.

Build in reflexivity.